

Distance Learning Activities – April 16th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Morning Check-In	<p>Seesaw Activity Titled: Good Morning! Introduce a Family Member</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other.</p> <p>This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Poetry Noticings: Writing About Family Members Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> Poems make us feel and think. Poems can have many different attributes and styles. Authors of any age can write a poem about any topic. Poems can describe a person or convey how we feel about a person. <p>Activity Explanation: Noticing author craft and applying it to our own poems about loved ones.</p> <p>Task</p> <ol style="list-style-type: none"> Open the Seesaw Activity: April 16 Writing: Poetry Noticings Click Add Response to follow these steps: *Slide 1: Press PLAY and listen as Ms. Dougherty reviews all that we have learned in our noticings over the past week. *Slide 2: Press PLAY and listen as Ms. Dougherty notices author craft in 2 poems about family members written by first graders. *Slides 3-5: Press PLAY and listen as Ms. Dougherty models writing a poem about her own family member trying out new author craft. *Slide 6: Students choose a family member to write a poem about while trying out a new author craft. *Slide 7 is available if student needs more lines to write on. Click Green Check to upload to Seesaw Journal <p>*Optional Printable Poetry Paper</p>
Phonics	<p>Overview: Practice sorting a variety of Preconsonantal nasals (-nt, -nd, -nk endings) Est. Time: 10 minutes Explanation: Practice accurately sorting and reading words that end with -nt, -nd, and -nk Quick Things to Know:</p> <ol style="list-style-type: none"> This activity will focus on nt, nd, and nk endings. <p>Task</p> <ol style="list-style-type: none"> Log on to Seesaw Find the activity titled -nt, -nd, -nk In this activity students are sorting words based on the endings and then reading the words aloud. On the second slide, students will write a word and draw a picture for each ending.

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Independent Reading	<p>Overview: Participate in Reading to Self for 10-15 minutes to build reading stamina.</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10-15 minutes and work to stay on task during the entire time. Students will reread books if they finish their selections early.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently.OR2. Use https://getepic.com (Class Code: zew4315)3. Set a timer if your child is having difficulty maintaining focus for the entire time. <p>Tasks</p> <ol style="list-style-type: none">1. Students will select a 3 to 5 “just right” books.2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read.3. Think about your stamina: <i>How long did you read today before you felt tired or off task?</i> <p>Optional: Ask a question before you read a nonfiction book. Before you start reading, think about something you are wondering about that topic. You can record your idea on scrap paper or just think about it as you read. When you finish reading, think back to your question. Did you find the answer in the text? If so, what is the answer and where is it in the book. If not, think about what you could do to find the answer. <u>Remember:</u> Questions start with words like <i>what, when, why, where, how, can</i>, etc.</p>
Reading Lesson	<p>Overview: Students will identify the main idea of a fiction text.</p> <p>Est. Time: 35 Minutes</p> <p>Explanation: Students will practice using the title, picture clues, and supporting details to identify the main idea of a fiction story.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Your child will use Seesaw to listen to a <i>Brainpop Jr.</i> video clip and to instruction.2. Work can be completed using the Main Idea in a Fiction Text Seesaw Activity or printing “MainIdeaGraphicOrganzierforStudents.”3. If you print...your child needs to photograph the work and then upload it to Seesaw for teachers to review. <p>Tasks</p> <ol style="list-style-type: none">1. Listen to video instruction on pages 1 – 12.2. On page 14, complete the main idea and supporting details using the graphic organizer. TIP: You may want your child to record the supporting details before determining the main idea.3. On page 15, listen to the review of the lesson.4. On page 16, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.

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Science	<p>Overview: Observing and recording signs of Spring.</p> <p>Est. Time: 40 Minutes</p> <p>Explanation: Students will observe the signs of Spring by taking a nature walk and recording their observations in Seesaw.</p> <p>Things to Know:</p> <ol style="list-style-type: none"> 1. Students will use Seesaw to watch a video and listen to the objective prior to going on their nature walk. 2. Students will be able to choose to record their observations by writing/drawing or by uploading photos and adding a text description. 3. If your child chooses to record observations on the Signs of Spring sheet on slide 3, you have the option to print it Here. 4. Any components of the lesson that are printed should be uploaded to Seesaw as a photo for teachers to review. <p>Tasks:</p> <ol style="list-style-type: none"> 1. Log on to Seesaw and locate the Activity titled Signs of Spring 2. Watch the video attached in the instructions to learn about some signs of Spring. 3. Listen to the objective on Slide 1 of the Seesaw activity. 4. On slide 2 there is Scavenger Hunt Board that provides some ideas of what to look for on your nature walk. If you want to print it to take along on your walk, you can do that Here. 5. Slide 3 is the first option for recording your observations by writing and drawing. This can be printed in the link above. 6. Slide 4 is the second option for recording your observations. On this page students should click the photo button to upload photos taken on the nature walk and then use the text tool to write about them. 7. Slide 5 is an example of what the photo observation option might look like. 8. Answer the questions about what you noticed on your nature walk on Slide 6. This can also be printed and completed on paper form Here. 9. Click the Green Check to upload to your Seesaw Journal for your teacher's review.
Special	<p style="text-align: center;">Physical Education https://www.cbsd.org/Domain/2149</p> <p style="text-align: center;"><i>You can use the link above to find an activity planned by Mrs. Leuthe for Physical Education.</i></p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20</p> <p>Est. Time: 10 to 15 minutes</p> <p>Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out. 